

## Plants We Eat, Wear and Use

### Evaluation:

	<b>Unacceptable 5</b>	<b>Needs Improvement 10</b>	<b>Good 15</b>	<b>Excellent 20</b>	<b>Score</b>
<b>Presentation Quality</b>	The students sit in their seats while reading their answers.	The students stand in front of the room while reading their answers.	The students stand in front of the room, take on a character and read their answers.	The students stand in front of the room, take on a character and present their answers in a conversation format. (Interview, T.V. Show, etc.)	
<b>Presentation Content</b>	The students correctly answer 2 or less research questions.	The students correctly answer 3 research questions.	The students correctly answer 4 research questions.	The students correctly answer all research questions.	
<b>Participation of Team Members</b>	There is evidence that one student did the majority of the research and presentation.	There is evidence that one student did all the research and others presented.	Most of the students were engaged in the research and presentation.	All students in the group participated equally.	
<b>Preparedness of Team</b>	The team has minimal evidence of research in their presentation, and their presentation is unorganized.	The team has evidence of their research, but the presentation is unorganized.	The team has evidence of their research, and their presentation shows some organization.	The team has evidence of their research, and their presentation is organized and flows well.	
<b>Additional Information Presented</b>	Zero information is given above the directly asked research questions.	A minimum of 1 piece of additional information is given above the directly asked research questions	A minimum of 3 pieces of additional information is given above the directly asked research questions	A minimum of 4 pieces of additional information is given above the directly asked research questions.	
<b>Total</b>					<b>/100</b>